Guide for practicing JAWS in an Ebsco database

1. From the Database menu, open the Ebsco database Africa-Wide Information

2. Open JAWS

3. JAWS users do not use the mouse. The goal is to navigate without using the mouse, but if you are stuck, use the mouse!

4. If JAWS begins reading continuously, you are in Say All mode. You can hit ctrl when you want JAWS to stop reading.

5. Generally, when a screen reader user opens an Ebsco database, they will be in the edit box (search box). To get to the search box you may:
   a. Press E for edit box, OR
   b. Use tab until you get to the edit box

6. Type in a search term. If you are not able to type, try pressing Enter. JAWS will probably say “forms mode on” and then you can type.

7. Run the search. To do this, you may
   a. Press Enter, OR
   b. Press tab several times. Notice how JAWS pronounces “EbscoHost.”, OR
   c. Press B several times to get to the search button.

8. Try navigating to the list of search results.
   a. JAWS users often spend time listening to how pages are organized the first time they use the page. You could try listening to the page to get to the results, but...
   b. Another common strategy is to jump to “headings” which the web designer may put in the webpage code near important headings. Try pressing H to hear where the designer has placed headings. You will hear numbers after the headings from 1 (most important) to 6 (least important).
   c. Another way to navigate with headings is Insert + F6. This brings up a list of headings on the page. Do you think it is clear which heading would get to the results list? (If not, Results list : 2 or Search Results 1 – 10 of ... will work.)
9. Go to the record for one of the results
10. Another navigation strategy is Ctrl+F to search within the page. If you want, search for the Abstract to read it.
11. Try to find the SUlinks button.
   a. You might try using B for button, but it is not a button in Ebsco
   b. Another way to do it is Insert + F7. This will list all of the links on the page. Press S for SUlinks several times, and you will get to it. Notice how JAWS pronounces SUlinks.

TAKEAWAY

- When creating Word documents, longer emails, or Libguides, placing headings in a logical location is very helpful for screen reader users. This will be covered in subsequent trainings, but here is the button for adding headings in Word:

- If you create a tutorial or handout about navigating a web resource, remember to include features by which a screen reader users may navigate, such as:
  - Headings
  - Links (by the first letter of the link text)
  - Buttons
  - Edit boxes (search boxes)

Many more- see [JAWS keystrokes](#)

Screen readers may mispronounce acronyms, such as SU. Consider spelling them out or using periods.